and examination system at school level, which causes, great psychological stress on the students and leads them to take extreme steps like suicide, etc.;

(b) if so, the details thereof; and

(c) if not, by when there will be a comprehensive review of the education system for making it more interesting for the students?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHJ RAM SAIKIA): (a) to (c) The Government have come across occasional reports of suicides following declaration of results of examinations. These incidents are related to a number of factors including individual personality, home environment, peer pressure and a situation in which career opportunities are very limited in relation to a mounting number of aspirants and examinations being a major determinant of career path.

The functional steps envisaged in the National Policy of Education 1986 and reiterated in the Programme of Action 1992 include elimination of excessive elements of chance and susbjectivity, removal of the emphasis on memorisation, continuous and comprehensive evaluation, improvement in conduct of examination, introduction of semester system from Secondary stage and use of grades in place of marks. Implementation of this policy and introduction of requisite reforms within the educational sytem is a continuous process.

Branding of Freedom Fighters as Terrorists

1945. SHRI BRATIN SENGUPTA:
SHRI E. BALANANDAN:

Will the Minister of HUMAN RESORUCE DEVELOPMENT be pelased to state:

(a) whether any State Government's Education Department is authorised to brand freedom fighters as terrorists, as it is done in Uttar Pradesh;

(b) if so, since when Government made such decision; and

(c) if not, how the Central Government reacted to Uttar Pradesh Government's efforts to repaint freedom fighters as terrorists?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESORUCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) to (c) The Government have no information about the efforts of the Government of Uttar Pradesh, as referred to in the quesiton, to repaint freedom fighters as terrorists. No such authorisation has been either sought or given.

Neglect of Qutab-ub-Din Tomb

1946. SHRIMATI URMILABEN:
SHRI CHIMANBHAI PATEL:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether 'Hazira' a tomb of Mughal Emperor Jahangir's tutor Qutab-ub-Din, built in 16th century and 'Tambakarwada in Rapura, built in 19th century in Baroda, which are of historical and archaeological importance, are in utter state of negligence;

(b) whether it is a fact that these monuAients are further under distress due to vandalism by the local people;

(c) whether the present arrangement for the protection of these monuments under ASI is not adequate; and

(d) if so, the measures Government propose to take for proper up-keep and maintenance of these monuments?

THE MINISTER OF HUMAN RESORUCE DEVELOPMENT (SHRI S.R. BOMMAI): (a) and (b) No, Sir. The centrally protected monuments are in a good state of preservation.

(c) and (d) Structural repairs, chemical preservation and environmental development works are carried out periodically by the ASI according to the requirements of the two monuments.

Adequate watch and ward staff are posted round the clock at both the monuments for their safety and upkeep.

UGC Grants to Colleges in Karnataka

1947. SHRI K. RAHMAN KHAN: Will the Minister of HUMAN RESORUCE DEVELOPMENT be
pclased to state:

(a) how many colleges in Karnataka are receiving grants from UGC for various projects;

(b) the names of the colleges and the grants given to each of the colleges;

(c) how many deemed universities are unctioning in Karnataka, and the grants given to them during the last three years; and

(d) how many educaiton Institutions have applied for the deemed university status in Kamatak, and the names of such institutions?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCAITON IN THE MINISTRY OF HUMAN RESORUCES DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) 329

(b) Information is being collected and will be laid on the Table of the House.

(c) The Deemed Universities in Karnataka and the grants given to them during the last three years are. as under:

(Rs. in lakhs)

		Grants paid		
SI. No.	Name of the University	1994-95	1995-96	1996-97
1.	Indian Institute of Science, Bangalore.	228.75	245.06	261.45
2.	National Institute *at* Mental Health & Ncuro Sciences, Bangalore.		4.71	4.00
3.	Manipal Academy of Higher Education, Manipal.			

(b) St. John's National Academy of Health Sciences, Bangaliore and Regional Engineeijng College, Surathkal have submitted proposals for grant of Deemed to be University status.

Postgraduate Courses in Computer and Managemei.t

1948. PROF. RAM BAKSH SINGH VARMA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether AICTE is doing the efforts to approve institution applying for Post Graduate Courses in Computer Education like MCA; PGDCA;

(b) what is the State-wise distribution of institutes providing MCA, PGDCA programme in North, East, South and West;

(c) whether there is any regional imbalance in terms of population and number of institutions in North and Southern parts of the country;

(d) if so, what steps are being taken to remove this imbalance;

(e) if so, the details thereof; and

(f) whether the AICTE is considering the density of population of the State